

# English Scholars Beyond Borders-Dhofar University International Conference (ESBB-DUIC) 2021

(Saturday 04, Sunday, 05 December 2021)

#### CALL FOR PROPOSALS

#### **CONFERENCE THEME:**

Crossing Borders of Scholarship for Teaching and Learning English: Remapping Routes and Building Bridges

#### **CONFERENCE DESCRIPTION:**

Exploring new borders and territories; examining new directions and destinations; andadapting new experiences of knowledge and scholarship are prerequisites, co-requisites, and post-requisites of open-ended sustainable growth and development of education and intellectual capacities and capabilities of students, teachers and researchers. Furthermore, border crossing also provides considerable scope and opportunities for innovation. Led by the unfailing Vygotskian premise that knowledge is co-constructed byshared practices, this joint International Conference, organized by English Scholars Beyond Borders and Dhofar University,focusses on the scholarship of teaching, learning and researching in the fields of English Language, Linguistics, Literature, Translation, and Pedagogy. The conference invites papers,practical workshops, and poster presentations on the following academic themes and areaswithin and beyond the borders of Omani Higher Education Institutions and Classrooms. The conference will take place online.

### **CONFERENCE TOPICS:**

- Building Bridges between Real Classrooms and Virtual Classrooms
- Mitigating Practical Limitations and Pedagogic Constraints of Virtual Classrooms
- Ensuring Students' Cognitive Engagement and Interaction
- Student Engagement: From Passive Learning to Active Learning
- **EAP/ESP pedagogy in Virtual Classrooms**
- Encouraging Academic and Cultural Diversity in Voice and Agency
- Addressing Interdisciplinary Issues in Language and Literature Pedagogy
- Teaching Language through Literature
- Disciplinary versus Interdisciplinary and Cross-disciplinary Studies
- Establishing Teaching-Research Nexus
- Promoting Teacher-Student-led Action Research
- Exploiting Creativity and Critical Thinking in Language Classrooms
- Interfacing Language Teaching with Critical Learning
- New Directions in Critical Thinking and Reasoning
- Integrating Analysis, Synthesis, Reflection and Discussion in Classroom Activities
- Language Pedagogy through Translation Studies
- Promoting Effective Learning and Study Strategies
- Promoting CLIL (Content and Language Integrated Learning)

- Maximizing Experiential Learning in Classrooms
- Strict Outcome-bound Approach to Educationversus Liberal Arts Framework of Education
- Dialogic Construction and Deconstruction in Humanities Classrooms
- Project-based Syllabus Design to enhance Learning and Skills Development
- From Deep Thinking to Deep Learning
- ESP through Bilingual Projects
- Discovery-oriented ESP in STEM Education
- Dialogic Teaching in STEM Language Classrooms
- From Fixed Course Syllabus to Negotiated Syllabus
- Low-stakes versus No-stakes Practice Exams
- Ensuring Innovations in Teaching
- Pros and Cons of Text Book-Driven Approach to Teaching
- Principles and Procedures of Materials Selection and Materials Development for Language Teaching
- Occasional Professional Development versus Continuous Professional Development
- **Theorizing Border and Inter-Disciplinary Studies**
- Research Methodologies for Cross-Border Studies
- Dialogic Review Process versus Blind Review Process of Research
- Opportunities and Challenges of Cross-Border Academic Collaborations
- Online Teaching and Global Networking

## **CONFERENCE PROPOSAL SUBMISSION GUIDELINES**

ESBB-DUIC 2021 aims to bring together researchers, scholars, educators, practitioners, materials developers, and educational administrators interested in sharing and advancing the scholarship of teaching and learning of English beyond borders.

English Scholars Beyond Borders and Dhofar University jointly invite you to present your best research and best practices on all aspects of the scholarship of teaching and learning English at ESBB-DUIC 2021 to disseminate your work to a wider audience.

Registration Fee: ESBB-DUIC 2021 is Free of Charge (Since the conference is fully online, we are not charging any registration fee from the presenters or participants.)

### **Proposal Submission:**

ESBB-DUIC 2021 invites proposals relevant to the conference theme on any of the thematic topics listed in this call for papers. However, the list is only suggestive. We also welcome new and original ideas which are not covered in the list of thematic topics.

Proposalsof 200 to 250 words are invited and welcome on the three broad categories of (a) research presentation (b) workshop presentation (c) poster presentation in the following broad areas: (i) academic and professional development (ii) learning theories and pedagogy (iii) online teaching and learning (iv) innovative teaching practices in face-to-face, online or hybrid environments (v) assessment, (vii) teaching materials

Important Note: The proposal should be submitted electronically in a word document before 10 November 2021 to the following conference email:esbb@du.edu.om

#### What is expected in the proposal?

The authors of the proposal are expected to ensure that (a) the title of the paper is clear, complete and focused (b) the purpose of the presentation is clearly stated, it is significant, and is related to the theme of the conference (c) evidence is provided that the proposal is grounded in the context (d) explanation is provided on how the presentation contributes knowledge to the scholarship of teaching and learning of English beyond borders (e) applications and implications of the findings and new ideas of the presentation for teaching, learning, theories, strategy-building, etc. are discussed.

## **Duration of the Presentations:**

(a) The keynote session will be of 60 minutes' duration (b) Invited plenary sessions of ESBB members will be of 50 minutes' duration (40 minutes' presentation + 10 minutes for Q/A) (c) Conference applicants' sessions will be of 30 minutes' duration (25 minutes' presentation + 5 minutes for Q/A).

#### **Conference Certificates:**

All the presenters and the participants will receive an e-certificate for their presentation and participation.

## **IMPORTANT NOTE:**

Post-conference submitted papers will go through an initial screening and, if they pass through this initial stage successfully, there will be a dialogic review process and the accepted papers will be published in the Scopus Indexed journal "English ScholarshipBeyond Borders".

Submission of a full paper does not guarantee publication.