**Day 1, February 5th, 2015**

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| 8:00 a.m.-8:30 a.m. | Registration |  |
| 8:30 a.m.-9:00 a.m. | President of Srinakharinwirot University, Introductory Remarks, Monet-Pissarro-Cezanne Room |  |
| 9:00 a.m.-9.30 a.m. | Mr. Korn Chatikavanij,  Former Minister of Ministry of Finance  and Chairman of Democrat Party Policy Unit, Keynote, Monet-Pissarro-Cezanne Room | English Scholarship Beyond Borders |
| 9.30 a.m.-10: 30 a.m. | Professor Roger Charles Nunn, Plenary, Monet-Pissarro-Cezanne Room | A Phenomenological Approach to Reflective Writing |
| 10:30 a.m.-10:45 a.m. | Coffee Break |  |
| 10:45 a.m.-11:30 p.m. | Professor John Adamson & Associate Professor Naoki Fujimoto-Adamson, Plenary, Monet-Pissarro-Cezanne Room | Sustaining Review Quality: Induction, Mentoring, and Community |
| 11:30 a.m.-12:15 p.m. | Dr. Ahmet Acar, Plenary, Monet-Pissarro-Cezanne Room | Developing a Textbook Evaluation Checklist for Evaluating EIL Textbooks |
| 12.15 p.m.-1:25 p.m. | Lunch |  |
| 1:25 p.m.- 1.55 p.m. | Concurrent Session A | **Monet Room**: Arthur McNeill, Applied Linguistics Meets graphic design: Language Choice and Effective Research Posters  **Pissarro Room**: Hsin-Yi Huang & Yi-Chun Liu, Crossing the Border Between Vocabulary and Grammar: Incorporating the Formulaic Sequence (FS) Notebook in EFL College Writing Classes |
| 2.00 p.m.-2.30 p.m. | Concurrent Session B | **Monet Room:** Jon Watkins, Perspectives on Using L2 Pseudonyms for Language Learners  **Pissarro Room:** Lee Eun-Hee, Nonnative Writers’ Perceptions about Automated Writing Feedback |
| 2.30 p.m.-2.45 p.m. | Coffee Break |  |
| 2.45 p.m.-3.15 p.m. | Concurrent Session C | **Monet Room:** Dr Nick Doran, Improving Spoken Fluency across Contexts  **Pissarro Room:** Robert Higgins, Understanding Change in a Globalised English Language Education World.  **Cezanne Room:** Somyos Fungchomchoei, Factors Affecting English Language Learning in Thai Classrooms |
| 3.20 p.m.- 3.50 p.m. | Concurrent Session D | **Monet Room:** John Wankah Foncha, Constructivist Perspective of Language: First Additional/L2 Language Learning as Social Practice in a Diverse Community  **Pissarro Room:** Yu-Ching Cheng; Pei-Hsun Emma Liu, Attitudes toward English as an International Language: A Comparative Study of College Teachers and Students in Taiwan  **Cezanne Room:** Wasinee Tipsorn, The Use of Fillers in American and British Spoken English through Films |
| 3.55 p.m.- 4.25 p.m. | Concurrent Session E | **Monet Room:** Watthana Suksiripakonchai, Analysis of ICAO Language Proficiency Rating Scale (Pronunciation Category) and its Implication for Aviation English Teaching in Thailand  **Pissarro Room:** Thanatkon Damrongkhongchai Dr. Sugunya Ruangjaroon, An Analysis of Questions in the Book Series Titled, “Projects: Play & Learn” for Elementary School Levels 2 and 5 |
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| **Day 2, February 6th, 2015** |  |  |
| 8:00 a.m.-8:30 a.m. | Registration |  |
| 8:30 a.m.-9:30 a.m. | **Professor Dr. Z. N. Patil,** Plenary, Monet-Pissarro-Cezanne Room | Continuous and Comprehensive Assessment as an Integral Part of English Language Teaching |
| 9:30- a.m.-10:15 a.m. | Associate Professor Dr. John Unger, Plenary, Monet-Pissarro-Cezanne Room | Shared Attentional Frames and Sentence Completion Activities: A Process-Based Approach to Academic Literacy Assessment |
| 10:15 a.m.-10:30 a.m. | Coffee Break |  |
| 10:30 a.m.-11:45 a.m. | **Professor Dr. Z. N. Patil**, Workshop, Monet-Pissarro Room  Ms. Nathalie Chappe, Plenary, Cezanne Room | The Role of Context in Communication: A workshop  New Approaches to Teaching and Learning English |
| 11:45 a.m.-1:00 p.m. | Lunch |  |
| 1:00 p.m. onward | Poster Session/Excursion |  |
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| **Day 3, February 7th, 2015** |  |  |
| 8:00 a.m.-9:00 a.m. | Registration |  |
| 9:00 a.m.-10.30 a.m. | Associate Professor Dr. Sivakumar Sivasubramaniam, Plenary, The Library Room | A Working Funeral for One Right Reading: Joining a Confederacy of Readers |
|  | Associate Professor, Dr. Gloria Shu Mei Chwo & Professor Dr. Wen-chi Vivian Wu, Plenary, The Library Room | The Potential Beneficial Effects of Rainbow Time Storytelling on EFL Elementary  Students’ English Proficiency |
| 10:30- a.m.-10:45 a.m. | Coffee Break |  |
| 10:45 a.m.-11:45 a.m. | Mr. Hugh Brammar, Plenary, The Library Room | English as a Common Language: Its Role in the Media and in Non-English Speaking Cultures |
| 11:45 a.m.-12:55 p.m. | Lunch |  |
| 12.55 p.m. – 1.25 p.m. | Concurrent Session F | **Baudelaire Room:** Jirawoot Sararit & Saiwaroon Chumpavan, Collocation and English Language Learning  **Moliere Room:** Ganteera Ananwatananukoon, An investigation of translation strategies used in translating “The Happiness of Kati”  **Voltaire Room:** Stephanie Christie C. Abella, A Study of Motivating Factors of Thai Teachers in Private Schools: A Case Study in Lamlukka Pathumthani Province |
| 1.30 p.m. – 2.00 p.m. | Concurrent Session G | **Baudelaire Room:** Patcharin Kangkha, Language and Culture Learning Styles of the Academic Seminar Participants Participated in “The 13th IMT-GT Varsity Carnival 2011, Medan, Indonesia  **Moliere Room:** Roy Pushpavilasam Veettil & Girish Navath, Unleashing the Innate Capacities through Critical Thinking  **Voltaire Room:** Abdullah Ammar, Enhancing At-risk EFL Students’ Meta-motivational Self-regulation: Immediate and Delayed Impact on their Strategic Competence, Achievement, and Anxiety |
| 2.05 p.m.-2.35 p.m. | Concurrent Session H | **Baudelaire Room:** Çiğdem Kayihan, Extensive Reading: Improving the Reading Skill by Focusing on Meaning, Reflection and Pleasure  **Moliere Room:** John Blake, Transition from Lecture-based Learning to Flipped-mastery Learning  **Voltaire Room:** Phnita Kulsirisawad, A Study of the Use of Journal Writing Activity in a Basic Writing Classroom to Enhance Writing Fluency and the Students’ Perceptions towards Journal Writing |
| 2.40 p.m.-3.10 p.m. | Concurrent Session I | **Baudelaire Room:** Vu Van Thai, City Barriers to Learner Autonomy in Vietnam’s Tertiary Education: the Case of English Literature Study at EF  **Moliere Room:** Chakri Kasatri Lecturer, Political Studies and Literature: A Study of Using George Orwell's Shooting an Elephant in Political Studies Courses  **Voltaire Room:** Saowarose Boontan & Usaporn Sucaromana, Investigating Learners’ Perception towards Using English Magazines in the Thai EFL Classroom |
| 3:10 p.m.-3:25 p.m. | Coffee Break |  |
| 3:25 p.m.-4:15 p.m. | Prof. Dr. Roger Charles Nunn  **Prof. Dr. Z. N. Patil**  Assoc. Prof. Dr. Sivakumar Sivasubramaniam  Assoc. Prof. Dr. Wen-chi Vivian Wu  Assoc. Prof. Dr. Ahmet Acar  Mr. Suphajon Klinsuwan, Panel Discussion, The Library Room |  |
| 4.15 p.m.-4.30 p.m. | Closing Ceremony |  |